

References on Academic Language Development

- August, D., & Shanahan, T. (Eds.). (2006). *Developing literacy in second language learners: Report of the national literacy panel on language-minority children and youth*. Center for Applied Linguistics.
- Bailey, A. (Ed.) (2007). *The language demands of school: Putting academic English to the test*. Yale University Press.
- California Department of Education. (2010). *Improving education for English Learners: Research-based approaches*.
- Dutro, S., & Kinsella, K. (2010). *English language development: Issues and implementation in grades 6-12*. In *Improving education for English learners: Research-based approaches*. CA Dept. of Education.
- Feldman, K., & Kinsella, K. (2005). *Narrowing the language gap: The case for explicit vocabulary instruction*. Research Monograph - Scholastic.
- Ferris, D. (2002). *Treatment of error*. University of Michigan.
- Firsten, R., & Killian, P. (2002). *The ELT grammar book*. Alta Book Center Publishers: www.altaesl.com
- Fisher, D., Rothenberg, C., & Frey, N. (2007). *Language learners in the English classroom*. Urbana, Illinois: National Council of Teachers of English.
- Gold, N. (2006). The high schools English Learners need. *University of California Language Minority Research Institute*. Retrieved April 28, 2008, (http://www.lmri.ucsb.edu/publications/06_gold.pdf)
- Gersten, R., & Baker, S. (2000). What we know about effective instructional practices for English-language learners. *Exceptional Children*, 66(4), 454-470.
- Kinsella, K. (Dec. 2012). Cutting to the Common Core: Communicating on the same wavelength. *Language Magazine*, 18-25
- Kinsella, K. (Oct. 2012). Cutting to the Common Core: Disrupting discourse. *Language Magazine*, 18-23.
- Kinsella, K. (Aug. 2013). Cutting to the Common Core: Making vocabulary number one. *Language Magazine*, 18-23.
- Kinsella, K. (Oct. 2013). Cutting to the Common Core: Analyzing Informational Text. *Language Magazine*, 18-26.
- Kinsella, K. (2011). Research to inform English language development in secondary schools. In *the STARlight: Research and Resources for English Learner Achievement* (<http://www.elresearch.org>).
- Kinsella, K. (2011). *English 3D: Research Overview*. Scholastic, Inc.
- Kinsella, K. (1996). Designing group work that supports and enables diverse classroom work styles. *TESOL Journal*, 6(1), 24-30.
- Olsen, L. (2012). Secondary school courses designed to address the language needs and academic gaps of long term English learners. *Californians Together* (<http://www.californianstogether.org>).
- Olsen, L. (2011). A closer look at long-term English learners: A focus on new directions. In *the STARlight: Research and Resources for English Learner Achievement* (<http://www.elresearch.org>).
- Short, D., & Fitzsimmons, S. (2007). *Double the work: Challenges and solutions to acquiring language and academic literacy for adolescent English language learners*. Alliance for Excellent Education.
- Spada, N. & Lightbown, P. (2008). Form-focused instruction: Isolated or integrated? *TESOL Quarterly* 42(2) 181-207.